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Paste Copy Format Painter New Slide Section Font Paragraph Drawing

Clipboard Slides

Font: 24, A⁺, A⁻, B, I, U, S, abe, AV, Aa, A

Paragraph: Text Direction, Align Text, Convert to SmartArt

Drawing: Shape Fill, Shape Outline, Shape Effects, Arrange, Quick Styles

Slides Outline

1 NATIONAL POLICY OF EDUCATION(NPE)-1986 | POA-1992


2 The national policy of Education 1986 or NPE 1986 brings major changes in the education system. There was a rapid expansion of education and also the country was rocked by the explosion in population. The rise in educated and undereducated unemployment was shattering the tranquil waters of the country.

3 After the adoption of 1986 policy, there had been considerable expansion in educational facilities all over the country at all levels. Among the most visible developments has been the acceptance of a common structure of education throughout the Country and the introduction of the 10+2+3 system by most states. A beginning was also made in restructuring of courses at the undergraduate level. In spite of all this, the general formulation incorporated in the 1986 Policy did not properly get implemented.

4 NATIONAL SYSTEM OF EDUCATION

The NPE had set certain goals to be achieved. The 1976 Amendments of the Constitution included education in the Concurrent list which means that education was a subject of responsibility of both the Center and the State. This paved way for national integration and improvement of quality in education. This led again into central action while formulating National Policy on Education of 1986. According to the policy, all the people in our country have equal access to education.

4 3 2 1 0 1 2 3 4



NATIONAL POLICY OF EDUCATION(NPE)-1986 | POA-1992

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Slides Outline

1 National integration

2 The divided people and fragmented society break apart. There is no advancement, but only decay and degeneration in disintegration. The society which is organized, led in integration, can never be defeated because integration is the greatest strength but where there is disunity the society will be subject to destruction by anyone or against. A small organized society is better than a very large disintegrated society. If we want to create a total society, we need to march ahead on the path of integration.

Significance of National Integration

3 National integration is essential for any nation. In a heterogeneous country like India, it acts as a unifying factor. Over the years, Pakistan has been trying to weaken national integration by exploiting Hindu-Muslim differences and creating a sense of fear and insecurity in Kashmir. It has also tried to exploit the tribal and caste differences for hundreds of years. But when the people of India displayed their sense of forgiving and overlooking differences, the British had to go back from India.

Need of National Integration in India

4 Casteism
Communalism
Provincialism
Political parties
Linguistic differences
Economic disparity

National integration

National integration is the awareness of a common identity amongst the citizens of a country. It means that though the individuals belong to different communities, castes, religions, cultures and regions and speak different languages, all of them recognize the fact that they are one.

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Page Setup Orientation Page Setup

Themes

Background Styles Hide Background G Background

Slides Outline

1 Personality

2 Personality: definition, characteristics, and development

3 Personality Characteristics

- Consistency
- Both psychological and physiological
- Affects behavior and actions
- Multiple expressions

4 Personality Types

- Type A: Ambitious, impatient, competitive, work-oriented, achievement-oriented, aggressive, stressed
- Type B: Low stress, even-tempered, flexible, creative, adaptable to change, patient, tends to procrastinate
- Type C: Highly conscientious, perfectionist, struggles to reveal emotions (repressive and diagnostic)
- Type D: Worrying and unstable, pessimistic

4 3 2 1 0 1 2 3 4

Personality

104_phases of teaching 104 - Microsoft PowerPoint

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PHASES OF TEACHING

PHASES OF TEACHING

DIFFERENT PHASES OF TEACHING:-

PRE-ACTIVE PHASE OF TEACHING:-

Adjective (Hindi) - Microsoft PowerPoint

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Slides Outline

1 ☆ COLLEGE OF EDUCATION,
BULANDSHAHAR, GHAZIABAD
B. Ed. (2020-22)
HINDI
Roll - 2108830044

2 ☆ विशेषण
विशेषण

3 ☆ विशेषण
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4 ☆ विशेषण
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5 ☆ विशेषण
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विशेषण -

COLLEGE OF EDUCATION, BULANDSHAHAR, GHAZIABAD

B.Ed.(2020-22)
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Roll - 2108830044
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BAR CODE - UTTAM KUMAR

Slides Outline

1 COLLEGE OF EDUCATION NOUN AND ITS TYPES

2 NOUN A WORD IS WORD OF A PERSON, THING, PLACE, IDEA, AND QUALITY OF A PERSON.

3 NOUNS Words that you use to name a: person place thing idea

4 KINDS OF NOUN

COLLEGE OF EDUCATION

NOUN AND ITS TYPES

The mind map for NOUNS is centered on a pink circle labeled 'NOUNS'. It branches into four main categories: 'arbitrary', 'common', 'proper', and 'collective'. 'Arbitrary' includes 'beauty, danger, anger', 'an idea', 'holled', 'touch', 'count', and 'uncount'. 'Common' includes 'boy, cat, school', 'general', 'count', 'uncount', 'milk', and 'an umbrella'. 'Proper' includes 'David, June, London', 'special', and 'capital letter'. 'Collective' includes 'a bunch of keys' and 'groups'.

Presented By: Aarti Shukla Roll No: 2108830003

Affiliated CCS University

Light (Science) - Microsoft PowerPoint

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Slides Outline

2 प्रकाश का परावर्तन एवं अपवर्तन

3

4 $n = \frac{\sin i}{\sin r}$

- अपवर्तन
- अपवर्तन
- अपवर्तन

5 पूर्ण आंतरिक परावर्तन

प्रकाश का परावर्तन एवं अपवर्तन

आपतित किरण

आपतन कोण

परावर्तन कोण

परावर्तित किरण

M आपतन बिन्दु O परावर्तक सतह P

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Slides Outline

- 2 RESOURCES
- 3 RESOURCES
 - These are the things that we use in our daily lives.
 - They are the things that we need to live.
 - They are the things that we use to make things.
 - They are the things that we use to make money.
- 4 TYPES OF RESOURCES
 - NATURAL RESOURCES
 - HUMAN MADE RESOURCES
 - HUMAN RESOURCES
- 5 NATURAL RESOURCES
 - The resources that are found in nature are called natural resources.
 - They are the things that we use to make things.
 - They are the things that we use to make money.
- 6 HUMAN RESOURCES
 - Human resources are the things that we use to make things.
 - They are the things that we use to make money.
- 7 Non-renewable resources



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Editing: Find, Replace, Select

Slides Outline

1 THEORIES OF GENDER AND EDUCATION

2

3 THEORIES OF GENDER AND EDUCATION

4 SOCIALIZATION THEORY

5

6

THEORIES OF GENDER AND EDUCATION

401_Characteristics of Good Measuring Instruments in Education (E-401) - Microsoft PowerPoint

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18 A A Text Direction Align Text Convert to SmartArt

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Shape Fill Shape Outline Shape Effects

Arrange Quick Styles

Slides Outline

1 Characteristics of Good Measuring Instruments in Education

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Characteristics of Good Measuring Instruments in Education

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Editing: Find, Replace, Select

Slides Outline

- 1 BIODIVERSITY AND CONSERVATION
- 2 BIODIVERSITY
- 3
- 4 How Many Species are there on Earth and How Many in India?
- 5 The Importance of Species Diversity to the Biosystem.
- 6

BIODIVERSITY AND CONSERVATION